

**COURSE EVALUATION SUMMARY**

I. For each of the statements below, circle the appropriate number that best describes your rating. Ratings are as follows: **5-EXCELLENT, 4-GOOD, 3-AVERAGE, 2-FAIR, 1-POOR**. Check the NA column for those statements that do not apply to your course.

	<b>E</b>	<b>G</b>	<b>A</b>	<b>F</b>	<b>P</b>	<b>NA</b>	<b>Mean Average</b>
1. Professor's preparation for class	12	9	1	0	0	0	4.50
2. Professor's knowledge of the subject	20	2	0	0	0	0	4.91
3. Professor's ability to explain subject in an interesting manner	17	5	0	0	0	0	4.77
4. Professor's ability to help synthesize concepts and information	18	3	1	0	0	0	4.77
5. Content is current	14	6	1	0	0	0	4.62
6. Professor's enthusiasm for teaching	21	0	1	0	0	0	4.91
7. Professor's willingness to entertain questions during class	20	1	1	0	0	0	4.86
8. Professor's presentations are well organized, understandable, and emphasize main topics	12	6	4	0	0	0	4.36
9. Illustrations are appropriate and adequate to enhance understanding	12	7	3	0	0	0	4.41
10. Books and materials relate well to material presented in class	6	12	2	2	0	0	4.00
11. Grading procedures used in the course are clear and fair	6	9	7	0	0	0	3.95
12. Course compares favorably with other courses I have taken	12	7	2	1	0	0	4.36

II. For each of the following statements check the appropriate column that best describes your response. The responses are as follows: **Too Great, About Right, Too Little**. Check the **NA** column for those statements that do not apply to your course.

	<b>Too Great</b>	<b>About Right</b>	<b>Too Little</b>	<b>N/A</b>
1. Course coverage by examination	1	11	0	10
2. Amount of outside reading is	2.5	19.5	0	0
3. Frequency of exams is	1	9	0	12
4. Length of exams is	1	8	0	13
5. Use of audio-visual is	1	18	3	0
6. Pace of presentation is	1	21	0	0

III. For each of the following statements check either **YES** or **NO** to indicate your evaluation. Check the **NA** column for those statements that do not apply to your course.

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
1. Textbook is useful	19	0	3
2. Other books and references are useful	20	2	0
3. Too much material in the course is covered in other courses	0	22	0
4. Too much prior knowledge is assumed	1	21	0
5. Some topics are not stressed sufficiently	4	18	0
6. Some topics should be cut shorter	6	16	0
7. You would recommend this course to others	21	1	0

IV. Please use the space below to share your comments regarding the strengths and weaknesses of this course.

- A unique class that gives different viewpoints into how the world works. One of my favorite classes at UW.
- I thought the course was unique and beneficial to other classes and topics both now and in the future.
- Molly is an amazing woman and professor. After every class she taught I would leave with impactful info and knowledge that actually made me think. This class has changed my way of thinking about a problem. I have used knowledge I have learned in this class in my other classes, job, and internship. I plan on using everything I learned in my future career as well.
- This course was awesome. It provides students with a new and valuable perspective that will help to evaluate our daily life moving forward and inform our decisions and perspectives.
- Liked how it tied into other classes I have taken/am currently taking. Connections everywhere!
- I enjoyed the narratives you shared in the course. I felt they were the most helpful to my understanding.
- This course forced you to adopt this framework of thinking, (illegible) has transformed every individual's ability to understand a problem. Molly was very passionate about systems thinking and it really showed in the way she taught the material.
- This course was refreshing in its applicability to the real world, as well as other classes. The insight it gave me really motivated me beyond traditional classes and I will take a lot away with me.
- This course is great for a deeper understanding of all topics you approach in school and will be a powerful tool moving forward.

- This class has been one of the best I have taken over my 5 years. The professors really seemed interested in making sure everyone understood the concepts in the class. I feel as though my way of thinking truly has changed after taking this course, and I would highly recommend it to everyone to take.
- Molly was great knowledgeable and caring professor. Really would enjoy taking another class with her. The amount of knowledge she has coupled with her strong ability to teach are 2 traits that do not often coexist. I learned so much from her and am grateful to have gotten to know her better.
- Very interesting interdisciplinarily important course. Unfortunately Molly missed much of the semester but she clearly loved to teach, was exceptionally interesting and smart, as well as positive.
- This class has so many real world applications to create strong change makers we need today. From the environmental content perspective, I learned so much about how energy systems actually work. The readings were very in-depth and I wish the in-person class would have mirrored that.
- This course changed my life. I can look at something and recognize what I see, what I don't see, and why I see that way. I would try to factor in current events in future courses to systems thinking.
- Overall, an interesting course with lots of applications that could have been structured better.
- I am happy how Molly shifted my paradigm to understand better and broader concepts of the world through systems.
- The enthusiasm Molly held for the course was contagious. I truly am leaving the course with a new way of approaching like. My only caveat is I wish the midterm grades were available before the final assignments were due. A mid semester check in on participation would have been good too.
- This course was beneficial in that its contents were applicable to all facets of life, something that is rare in collegiate academic.
- Good-covers extensive topics in an interdisciplinary approach. Bad-very broad, hard to focus on specific.
- I took away a few key points from this class but unfortunately did not feel like I learned a substantial amount of knowledge. Some readings were not useful or not discussed in class (history). Some readings had good takeaways but were too long. It would've been better to get select passages to read. I also think we could have used more lecture time from the professor to get more concrete knowledge and learn the vocabulary. I also didn't see how each lecture connected to the next.
- This course should be a campus requirement. It teaches one to think in a broader sense when addressing problems, which is essential for success in the "real" world.